

Linda Soltero-Knapper

A performance-driven and goal-oriented leader with over 20 years of distinguished experience in leadership, education, instructional design, project management, and facilitation across diverse cultural and educational contexts. Committed to advocacy, equity, and inclusion, with extensive experience supporting learners and communities with complex needs. Recognized for designing and delivering high-impact learning solutions that achieve measurable organizational outcomes through strategic program design and insightful content analysis. Skilled in assessing learning needs, fostering stakeholder collaboration, and leveraging exceptional communication and interpersonal abilities to ensure alignment with institutional goals and organizational priorities.

CONTACT

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- [Home | Linda Soltero](#)
- Poulsbo, WA

EDUCATION

Master of Education (M.Ed.) in Instructional Design, *Western Governor's University*

Bachelor of Science in Early Childhood Leadership, *Rasmussen College*

PRESENTATIONS & CONFERENCES

- ELEVATE, CHILDCARE AWARE
- WAEYC CONFERENCE
- EARLY LEARNING CONFERENCE

EXPERIENCE

EXECUTIVE DIRECTOR TACOMA COMMUNITY COLLEGE

Oversees daily operations of the Early Learning Center, ensuring compliance with state licensing and accreditation standards. Manages and supervises programs including ECEAP, Early Head Start, Child Care, and CACFP, administering grants, contracts, and an annual program budget of \$1.5 million while tracking expenditures and projecting program needs. Hires, trains, and evaluates staff, ensuring professional development and effective classroom practices. Ensures age-appropriate curriculum, observes staff-child interactions, and engages families to support student success. Serves as liaison to community organizations, parent education programs, and external stakeholders. Provides advocacy and support for families in crisis, ensuring alignment with regulations and organizational objectives, while maintaining the Center's high-quality standards and accreditation status.

SENIOR INSTRUCTIONAL DESIGNER II, COMMITTEE FOR CHILDREN

Designed and developed a digital social-emotional learning (SEL) professional learning curriculum for adult learners, collaborating with subject matter experts to create engaging, high-impact learning experiences. Worked closely with instructional design colleagues to ensure alignment across products and adherence to quality standards. Managed, coached, and mentored a growing team of instructional designers, applying a diversity,

equity, and inclusion (DEI) lens to all aspects of curriculum design. Leveraged extensive experience with educators, curriculum developers, and subject matter experts to elevate the effectiveness and impact of the learning programs.

EDUCATION & TRAINING ADMINISTRATOR UNIVERSITY OF WASHINGTON, THE ALLIANCE

Served as an integral part of the professional development and training system for public child welfare employees, foster and relative caregivers, and community partners. Consulted with and advised regional and statewide Department of Children, Youth and Families (DCYF) administrators, as well as university faculty and staff, on education and training strengths and needs related to prospective and current licensed foster homes and caregivers. Developed statewide processes supporting Backward Design and Learning Objectives-based education and training. Created marketing and communication strategies to inform and support training initiatives. Supervised Alliance staff across multiple statewide locations, ensuring program quality and alignment with organizational goals.

COMMUNITY ADVOCATE & EDUCATOR WASHINGTON STATE

Advocate for non-English-speaking families, helping navigate Individualized Education Programs (IEPs) and school-based services. Provide free parenting and Positive Discipline classes to caregivers, offering practical strategies and access to community resources. Supports foster and kinship families, focusing on equity, inclusion, and empowerment within at-risk populations. Develops and delivers culturally responsive programs that strengthen caregiver capacity and enhance family engagement in education.